

## Supplementary Course (EVA) at ZHAW School of Engineering

Title: Computational science and engineering for air conditioning systems

Short Code: rEVA\_CE4AC

ECTS Credits	3
Profile	Energy & Environment (EnEn)
Responsible Institute /Centre	Institute of Energy Systems and Fluid Engineering (IEFE)
Responsible lecturer and contact information	Frank Tillenkamp: till@zhaw.ch, Christian Ghiaus: christian.ghiaus@insa-lyon.fr
Type and duration of examinations	33.3% Written exam 1h, w/o documents on 30/05/2025 33.3% Written report of group project due on 28/05/2025 33.3% Oral presentation of group project on 30/05/2025
Start date and duration	Semester: Spring Detail: 21/04/2025 09:00 – 28/04/2025 18:00
Location	Winterthur
Course type	BLOCK-COURSE Face to face lectures and tutorials 8h/day 20 h (22 %) First 2 ½ days: Face to face accompanied project 8h/day 20 h (22 %) Next 2 ½ days: Autonomous group project 50 h (56 %) 28/04/2025 – 28/05/2025 Total 90 h (100 %)
Language of instruction	English
Short description (max. 300 characters)	Air conditioning increases productivity and comfort but it is responsible for about 15 % of total energy consumption. The course develops computational skills in Python for practical optimization of air conditioning systems coupled to buildings.
Contents and Learning Objectives	<b>Face to face Lectures</b> Module 1: Psychrometrics (numerical calculation of moist air properties, typical transformations). Thermal comfort. Module 2: Modelling of typical elements of air conditioning systems Module 3: Modelling and simulation of air conditioning systems coupled to buildings  <b>Tutorials</b> Tutorial 1: Calculation of moist air properties

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	<p>Tutorial 2: Numerical modelling of air conditioning systems Tutorial 3: Coupling air conditioning systems to buildings</p> <p><b>Accompanied individual project:</b> Free-cooling Air mixing and heating Air-mixing, heating, humidification Heat recovery, heating, adiabatic humidification Heat recovery and cooling</p> <p><b>Autonomous group project:</b> The students will define their own subject on indoor climate control (temperature and humidity): a building and its air conditioning system will be modelled. On this model, optimisation of design parameters and energy management will be done.  Examples of projects: detached house, school, office building, green house, supermarket, research laboratory, restaurant.</p>
Prerequisites	Subjects useful at undergraduate level: linear algebra, thermodynamics, heat transfer, computer programming.
Literature	<p>The course is self-contained: all teaching materials are provided as PDF (bibliography, supporting materials and slides for lectures and tutorials in Python).</p> <p><b>Bibliography</b> G. Strang (2007). Computational Science and Engineering, Wellesley-Cambridge Press, ISBN-10 0-9614088-1-2</p> <p>ASHRAE Fundamentals, chapters F01 Psychrometrics, F07. Fundamentals of controls, F09 Thermal Comfort, F16 Ventilation and Infiltration, F17 and F18 Heating and Cooling Loads</p> <p>C. Ghiaus (2014). Linear algebra solution to psychometric analysis of air-conditioning systems, Energy vol. 74, pp. 555-566</p> <p>C. Ghiaus (2022) Computational psychrometric analysis as a control problem: case of cooling and dehumidification systems, International Journal of Building Performance Simulation, 15(1), pp. 21-38, <a href="https://doi.org/10.1080/19401493.2021.1995498">https://doi.org/10.1080/19401493.2021.1995498</a></p> <p>C. Ghiaus. (2021). PsychoAn_cool: Psychrometric analysis of cooling systems as a control problem. In Journal of Building Performance Simulation (0.0.0, Vol. 15, Number 1, pp. 21–38). Zenodo. <a href="https://doi.org/10.5281/zenodo.5236450">https://doi.org/10.5281/zenodo.5236450</a></p> <p>C. Ghiaus (2022). Computational psychrometric analysis of HVAC systems: tutorials, <a href="https://github.com/cghiaus/PsychroAn_tuto">https://github.com/cghiaus/PsychroAn_tuto</a></p>

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Special requirements	<p>Every student needs to have a laptop during the course.</p> <p>Before the beginning of the course, students need to have Python (<a href="#">Anaconda distribution</a> is recommended) on their laptops.</p>			
Offer for profiles	Aviation (Avi)	<input type="checkbox"/>	Business Engineering (BE)	<input type="checkbox"/>
	Computer Science (CS)	<input type="checkbox"/>	Data Science (DS)	<input type="checkbox"/>
	Electrical Engineering (EIE)	<input checked="" type="checkbox"/>	Energy & Environment (EnEn)	<input checked="" type="checkbox"/>
	Mechanical Engineering (ME)	<input checked="" type="checkbox"/>	Mechatronics & Automation (MA)	<input checked="" type="checkbox"/>
	Medical Engineering (Med)	<input type="checkbox"/>	Photonics and Laser Engineering (Pho)	<input type="checkbox"/>
	Information and Cyber Security (ICS)	<input type="checkbox"/>	Civil Engineering (CE)	<input type="checkbox"/>