



## Supplementary Course (EVA) at ZHAW School of Engineering

Title: Future oriented technology analysis

Short Code: rEVA\_FOTA

ECTS Credits	3			
Profile	All			
Responsible Institute /Centre	Institute of Sustainable Development (INE)			
Responsible lecturer	Prof. Vicente Carabias, cahu@zhaw.ch			
and contact	Dr. Adrian Kammer, <u>kama@zhaw.ch</u>			
informtion	Dr. Christian Zipper, zipp@zhaw.ch			
Type and duration of	Oral assignment (presentation of FOTA) / evaluation sheet (30%)			
examinations	Written assignment (group work report) / evaluation sheet (70%)			
Start date and duration	Semester: Autumn			
	Detail: Each Workshop will take place on a Friday.			
	Workshop 1: date KW38, 09.00-16.00 hrs (Kick-off)			
	Workshop 2: date KW39, 09.00-17.00 hrs			
	Workshop 3: date KW45, 08.30-17.00 hrs			
	Workshop 4: date KW03, 09.00-16.30 hrs (Presentation Day)			
	All Workshops are conducted at <b>Technopark Winterthur</b> or similar places. Weblink:			
	https://www.zhaw.ch/storage/shared/hochschule/lageplaene/lageplaene-			
Location	winterthur/lageplan-winterthur-stadt-mitte.pdf (building MT or MN).			
	The venue can easily be reached by public transport			
	(10 min on foot from Winterthur railway station).			
Course type	Four full-day workshops (teaching, in-class activities and group work progress			
	meetings; total 30 hours) separated by independent self-study immersion and small			
	group work periods (total 60 hours).			
	In-class attendance is required and compulsory.			
Language of instruction	English			
Short description (max. 300 characters)	Future oriented technology analysis (FOTA) is vital for any forward and strategic			
	planning or policy activity to be able to meet future challenges proactively in order to			
	transform sociotechnical energy and transport systems. This module enhances FOTA			
	by gathering anticipatory intelligence in a systematic way and linking it to today's			
	decision making, as well as by acquiring knowledge on conceptual, methodological			
	and operational approaches to futures assessment.			
Contents and Learning Objectives	Contents:			
	Workshop 1: Future oriented concepts, foresight process design, foresight methods			
	(e.g. SWOT analysis, Delphi expert survey)			
	Workshop 2: Applied technology assessment (e.g. LCA); group work			
	Workshop 3: Scenario development, analysis & roadmap; progress			
	Workshop 4: Presentations of small group works, foresight practice and evalatuation,			
	EVA debriefing			
	Learning Objectives:			
	In this EVA Module, the students will			





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	<ul> <li>gain competences in future oriented technology analysis, understanding the conceptual approach to futures research and how to design and evaluate a foresight process and architecture</li> <li>acquire insights into a range of creative futures research and foresight methods, such as Delphi expert survey, scenario development, and technology analysis</li> <li>apply successful methods, tools and software (e.g. LCA SimaPro) to deepen and experience the transferred knowledge in applied small group work</li> </ul>				
	Bachelor of Science (or equivalent), English language skills.				
Prerequisites	This module will respect the competence level of the students in future oriented				
	technology analysis.				
	<ul> <li>Carabias-Hütter, V., Haegeman K. (2013). Future-Oriented Technology         Analysis (FTA) to Support Decision-Making in Meeting Global Challenges.         SAGUF Mitteilungen, <i>GAIA</i> 22/1: 57-59.</li> <li>Cagnin, C. et al. (eds., 2008). Future-Oriented Technology Analysis. Berlin:</li> </ul>				
	Springer.				
	<ul> <li>Hellweg S., Rubli S., N. von Götz (2017). Ökologische Systemanalyse</li> </ul>				
	Vorlesungsskript. [Jan. 2024].				
Literature	Joss, S. & Bellucci, S. (eds., 2002). Participatory Technology Assessment:				
	European Perspectives. London: Centre for the Study of Democracy.				
	• World Energy Council (2013): <u>Composing energy futures to 2050</u> . [Jan. 2024].				
	• <a href="http://www.foresight-platform.eu/">http://www.foresight-platform.eu/</a> [Jan. 2024].				
	http://fullyfledgedforesight.blogspot.ch/ [Jan. 2024].      h				
	<ul> <li>Glenn &amp; Gordon (2012). <u>Futures Research Methodology Version 3.0</u>. [Jan. 2024].</li> </ul>				
	Further literature and websites will be provided during the EVA Module.				
Special requirements	Open & creative mind				
Offer for profiles	Aviation (Avi)	×	Business Engineering (BE)	$\boxtimes$	
	Computer Science (CS)	$\boxtimes$	Data Science (DS)	×	
	Electrical Engineering (EIE)	×	Energy & Environment (EnEn)		
	Mechanical Engineering (ME)	×	Mechatronics & Automation (MA)		
	Medical Engineering (Med)	$\boxtimes$	Photonics and Laser Engineering (Pho)		
	Information and Cyber Security (ICS)	$\boxtimes$	Civil Engineering (CE)	$\boxtimes$	