



European Master of Science in Occupational Therapy: Masterarbeiten 2019 – 2024

Seit 2019 haben Absolvent:innen des Europäischen Master of Science in Ergotherapie zu folgenden Themen geforscht und ihre Masterthesen geschrieben:

Name/Vorname (Land)	Titel Masterthesis
Albuquerque, Sophie (Frankreich) (2019)	A transformative perspective for promoting occupations in collective living: designing occupational therapy services for a reforming healthcare in France
Borda, Alison (CH) (2019)	Swiss occupational therapists' professional reasoning of their evaluation process and use of assessment tools with children: An exploratory study
Décastel, Laure (CH) (2019)	Experiences of drug-addicted mothers in Switzerland: an occupational perspective
Di Patrizio-Rokai Shiwa (Niederlande) (2019)	ENERGETIC, testing the impact of the multidisciplinary self-management group program on activity engagement for people with neuromuscular disease using the activity card sort-NL as an outcome measure
Douma, Gerbrich (Niederlande) (2019)	Supporting community-dwelling people with dementia, a qualitative study
Ekwan, Francis (Uganda) (2019)	How to Implement the Ugandan Version of the Pediatric Evaluation of Disability Inventory (PEDI-UG) in Occupational Therapy

Firshman Penelope (UK) (2019)	Exploring the Experience of Occupation for Patients who were Discharged from Critical Care. Looking Back: Survivors' Experience of Occupation throughout their Critical Illness
Hoerder Roswitha (Deutschland) (2019)	"Justice becomes our agency." Occupational therapists in Germany reflect on the understanding of their practice in and with communities
Indermühle Yvonne (Schweiz) (2019)	Swiss Generation Y occupational therapists' perceptions of their choice of workplace
Lau, Malena (Deutschland) (2019)	Working with transgender clients: Experiences from German occupational therapists
Luthringer Kauffmann Noémie (Frankreich) (2019)	Exploring the meaning of Occupational Balance for mothers with a high demanding job: An Interpretative Phenomenological Analysis among Female Physicians with Children
Michael Danielle (Südafrika) (2019)	Health in the Workplace. Quantitative comparison of work characteristics rated by employees with and without a mental illness in South Africa
Nicolajsen, Mette (Niederlande) (2019)	Post-stroke adults experience of occupational disruption – Three narratives
Nolan Victoria (Irland) (2019)	"Food for the soul". Experiences of young adults with developmental co-ordination disorder and/or dyspraxia engaging in meaningful occupations.
Uldry Rebeaud Floriane (Schweiz) (2019)	Chronic Low Back Pain and Life Balance. A Way to Recovery
Schuhmacher Tanya (Schweiz) (2019)	Clinical Reasonings of Occupational Therapist in Selecting Activities to Delay Cognitive Decline Among Older Adults in Switzerland: A Qualitative Study
Stoffel Anika (Lichtenstein) (2019)	The Usability of Playgrounds for Children with Developmental Coordination Disorder
Strempfl Carmen (Oesterreich) (2019)	"Finding meaning in life came through volunteering": Voluntary work as an engaging occupation for people with mental illness

Strub Pascale (Schweiz) (2019)	Occupational roles and Chronic musculoskeletal pain. A qualitative, narrative exploration of changes in occupational roles and participation within of people with chronic musculoskeletal pain over time
Van der Merwe, Suné (Südafrika) (2019)	Shaping parallel worlds: The ways local governance constructs the occupational possibilities of a migrant sex worker
Abad-Pinlac, Brenda (UK) (2020)	Emigrating overseas and no longer working in your profession: The lived experience of some Filipino occupational therapists. An Interpretative Phenomenological Analysis (IPA)
Berger, Michelle (Schweiz) (2020)	The socio-cultural shaping of mothers' doing, being, becoming and belonging after returning to work
Blichfeldt, Melanie (Liechtenstein) (2020)	Occupational Performance and Prioritised Everyday Occupations for People Living at Home with Advanced Cancer. Living Alone versus Living with Someone
Dreyer, Leanne (Niederlande, Australien) (2020)	An occupational justice analysis of England's play policy
Frey, Sara (Schweiz) (2020)	Occupational performance and the use of coping strategies among people with chronic musculoskeletal pain
Heim, Romana (Schweiz) (2020)	"Standing alone" – understanding the self-management of family caregivers of stroke survivors at the time of acute care
Hoedemakers, Céline (Niederlande / Schweiz) (2020)	Defining Challenges for Establishing a Client-Centered Working Environment: a Participatory Action Research Talking the talk is easier than walking the walk
Hovhannisyan, Gayane (Armenien) (2020)	Effects of "Noomee" mobile application on development of self-care activities of children with autism spectrum disorder
Kammerer, Marly (Niederlande) (2020)	Occupational engagement, occupational performance, and occupational wellbeing in Value-Based Health Care. A scoping review on how occupation is addressed in Value-Based Health Care
Longrée, Anna (Deutschland) (2020)	No strings attached The occupation of travelling in retirement

Morgenthaler, Thomas (Oesterreich) (2020)	Environmental Adjustment Needs of Children with Special Educational Needs in Austrian Mainstream Schools The Child and Teacher Perspective
Saunders, Elaine (UK) (2020)	Perinatal Mental Health Occupational Therapy - an Emerging Area of Clinical Practice
Schaap, Rolf (Niederlande) (2020)	Occupational hand therapists' practice experiences regarding the incorporation of occupation in their treatment: an exploratory qualitative study in the Netherlands
Schwab, Elisabeth (Oesterreich) (2020)	Unemployment and its influence on occupational engagement for people with Multiple Sclerosis
Schweizer, Tarah (Schweiz) (2020)	The transition of first-time father's occupations and roles Experiences from Switzerland
Stobbe, Tara (Niederlande) (2020)	The impact of applying an immobilising orthosis on activities of daily living in people with De Quervain's Disease An explorative quantitative study, using a one-group pretest-posttest design
Alvarez Cabezas, Marlene (CH) (2021)	Smartphone Use, Smartphone Addiction & Occupational Balance among University Students in Switzerland - An exploratory correlational study about self-reported smartphone use, smartphone addiction and occupational balance among University students in Switzerland
Caillet, Bastien (CH) (2021)	Perceived Occupational Gaps in Individuals With Stroke Undergoing Rehabilitation in Hospital. An Observational Longitudinal Study
Caspa, Brigida (2021)	The use of serious games in occupational therapy - A European survey
Favre, Magaly (CH) (2021)	Perspectives on the Clinical Reasoning of Occupational Therapists Working with Patients Suffering from Complex Regional Pain Syndrome in Switzerland
Gätz, Natalie (D) (2021)	he Forbidden Fruit - An exploration of meaning construction of tobacco smoking of people living with Chronic Obstructive Lung Disease in Germany from an occupational science perspective
Haan, Michael (NL) (2021)	The experience of occupational transitions among western retiree migrants living in Thailand – A Grounded Theory study on co- occurring transitions from an occupational perspective.

Habermehl, Marion (Canada) (2021)	Cultural Safety in Occupational Therapy: Considerations for Practice with Families in Poverty
Hofstra, Marloes (NL) (2021)	Psychometric evaluation of the 'Return To Work Questionnaire' (RTWQ) amongst patients surgically treated for Trigger Finger, Dupuytren's contracture, and CMC-1 Osteoarthritis
Hollinger, Tanja (CH) (2021)	How occupational therapists in Switzerland experienced their process of professional identity formation and made sense of their professional identity: An interpretative phenomenological analysis
König, Simon (D) (2021)	Professional reasoning in forensic occupational therapy: extending the boundaries with creative thinking
Linimayr, Johanna (A) (2021)	Research circles on enabling peer play between autistic and non-autistic children -A qualitative study exploring teachers' perspectives on barriers and facilitators in Austrian inclusive kindergarten groups
Mellerick, Niamh (UK) (2021)	How autistic children with SLD are taught to write in the UK – A Cross-Sectional Survey Design Study
Müllenmeister, Christina (D) (2021)	Doing Activism - An occupational perspective on activism as a means for political expression and social transformation among civilians living in Germany
Nogueira, Joana (Portugal) (2021)	Portuguese Occupational Therapists and research. A cross-sectional study about their perceptions, attitudes, intentions and engagement
Poget, Noémie (CH) (2021)	Supporting school inclusion with interprofessionalism. The collaboration between occupational therapists and teachers during the implementation of technology as an assistive device.
Röck, Vanessa (A) (2021)	Meaning-Making whilst Engaging in Everyday Occupations during Settlement as a Refugee in Austria
Schulz, Nadine (CH) (2021)	Occupational performance and health-related quality of life in people with chronic musculoskeletal pain - A quantitative analysis of the relationship between self-rated and observed occupational performance and health-related quality of life among people living with chronic musculoskeletal pain
Siqueira, Layara (Brasilien) (2021)	We aim for social transformation: Experiences of social occupational therapists in Brazil.

ten Rouwelaar, Bianca (NL) (2021)	Stress among young professionals in occupational therapy: Change your mindset! A grounded theory study
van der Veen, Robert (NL) (2021)	The Experience of Sleep: A Descriptive Phenomenological Study Among Dutch Adults
Waldby, Lucy (Australien) (2021)	The parent experience of occupational balance and neuroprotective developmental care during their child's infancy: An interpretive description study
Aeberhard, Renate (CH) (2022)	Making Transitions between Daily Occupations A Working Theory from the Viewpoint of People on the Autism Spectrum
Amacher, Michael (CH) (2022)	Participation in a Swiss classroom from a pupil's perspective: Experiences of shared occupations in relation to inclusive education – through the lens of doing, being, becoming and belonging
Burkhard, Aline (CH) (2022)	Measuring Participation and Environment in Children and Adolescents with CP in Switzerland Known-Groups and Convergent Validity of the German Participation and Environment Measure for Children and Youth in Children with Cerebral Palsy in Switzerland
Chrifou, Mariam (NL) (2022)	Visibility and Leadership: Challenges and visions of Occupational Therapy leaders in the Dutch Context
Elbaghdady, Aya (Jordanien) (2022)	Lend Them an Ear: The Experience of Children with Disabilities in Inclusive Education in Jordan: a descriptive phenomenological study
Feller, Lea (CH) (2022)	Return to Work after Flexor Tendon Injury Experiences from Occupational Therapists Working with Clients after Flexor Tendon Injury
Friedrich, Leonie (NL) (2022)	"I have become more human again – at least for a while" Lived experiences of daily life of people with Parkinson's Disease with Subthalamic-Nucleus Deep Brain Stimulation: a descriptive phenomenology
Groves, Jordyn (Südafrika / GB) (2022)	Exploring the experience of diabetic peripheral neuropathy in the hands on occupational engagement: a qualitative systematic review
Häfner, Anna (CH) (2022)	Addiction in relation to occupation through the lens of the human subsystems The exploration of addiction in the occupational science and occupational therapy literature: a scoping review

Hidalog del Rio, Irene (Spanien, GB) (2022)	The lived experience of occupational performance in their natural environments by children with sensory processing difficulties A phenomenological study using photo-elicitation interview
Kemperman Chris (NL) (2022)	Elements of Occupational Therapy Practice in Supported Housing in the Netherlands A nominal group technique study
Nussbaumer, Léa (CH) (2022)	Addressing the construction of gender difference in occupation-based research: A critical discourse analysis
Mali, Myrthe (CH) (2022)	Cross-cultural validity of the German version of the Pediatric Evaluation of Disability Inventory - Computer Adaptive Test (PEDI-CAT) Applicability of the normative standard scores for children from Switzerland and Germany An explorative descriptive, cross-sectional study
Meier, Rahel (CH) (2022)	Return to Work in Surgically Treated Distal Intra-Articular Radius Fracture Clients in Switzerland A Retrospective Cohort Study on the Relationship of Self-Perceived Performance, Pain as well as Contextual and Personal Factors on Partial and Full Return to Work
Mohr, Sara (D, Australien) (2022)	Living with disabilities and flow – A meta-study review of the literature
Messer, Moïra (CH) (2022)	Being an autistic woman at work – Intersecting occupational identities in the workplace
Pessoa, Pedro (CH) (2022)	The use of ICT in low vision rehabilitation among older adults visually impaired: A scoping review
Reinhold, Laura (D) (2022)	Giving young-system-survivors a real chance Envisioning Possibilities: a critical dialogue study about Occupational Therapists promoting young- system-survivors participation in society
Revazishvili, Ana (USA/Georgien) (2022)	Relevance of Professional Occupational Therapy Education Program to the Local Context in Georgia: Critical Participatory Action Research
Rufino Pereira, Camila (Brasilien, USA) (2022)	"How do disabled persons perceive their lived experience as artists?" – an exploratory investigation through the lens of Instagram posts
Schohl, Philipp (D) (2022)	Cross-Cultural Validity of the PEDI-CAT in Germany and Switzerland: Comparison of Item Hierarchies in a sample of 4-8 old children

Sperl, Lisa (Oesterreich) (2022)	Translation and Cross-Cultural Adaptation of the COVID-19 Yorkshire Rehabilitation Screening Tool (Self-reported version) into German (Austria) A cross-sectional study with cognitive interviewing
Velama, Milla (Finnland) (2022)	Professional Identity of Occupational Therapists Working in The Field of Hand Therapy in Finland: An Interpretive Phenomenological Analysis
Weber, Sascha (CH) (2022)	Occupational identity of students during the COVID-19 pandemic. Exploring the experiences of students living on university campus regarding occupational identity and occupational disruption
Achahbar Hanifa (Niederlande) (2023)	Educators' and students' perceptions of how cultural diversity is represented in texts used in an occupational therapy programme in the Netherlands: A collaborative critical discourse analysis
Bertschi Felicia (Schweiz) (2023)	Effectiveness of the Bern Ambulatory Interprofessional Rehabilitation (BAI-Reha) on Occupational Performance of Clients with Chronic Pain A Registry-based Longitudinal Cohort Study
Brun Elise (Frankreich) (2023)	A phenomenographic study exploring the perspectives of stakeholders on barriers and facilitators in accessing alternative and augmentative communication for adults with autism spectrum disorders
Clementi Giulia (Italien) (2023)	Occupational Therapists' experience of the Developmental Individual Differences Relationship-based/Floortime (DIR) Model A qualitative descriptive study exploring occupational therapists' perspective and clinical reasoning
Gassmann Fanny (Schweiz) (2023)	Occupational therapists' understanding of their professional roles and competencies after the implementation of the TARPSY reimbursement system in inpatient psychiatric hospitals in Switzerland A thematic analysis
Gecaj, Marion (Schweiz) (2023)	Occupational balance in young adults with cancer in Switzerland
Herndlhofer Lisa (Schweiz) (2023)	Occupation-Centered vs Non-Occupational Interventions in chronic stroke upper limb deficit: a scoping literature review 2018-2023
Hubschmid Andrea (Schweiz) (2023)	Factors that Correlate with Recruitment Difficulties in the Swiss Occupational Therapy Workforce A Cross-Sectional Study Using Secondary Data
Kalafati Effrosyni (Griechenland) (2023)	Exploring meaningful occupations of individuals diagnosed with borderline personality disorder, who have completed dialectical behavioral skills training (DBT), use in periods of crisis

Kolek Viola (Finnland) (2023)	Occupational Therapists Professional reasoning in Addressing Sexuality of Spinal Cord Injury Patients in Finnish Subacute Rehabilitation
Kusche Nina (Deutschland) (2023)	Lived experiences of occupational disruption in relation to masculine identity among a sample of German men with burnout syndrome: A phenomenological study
Le Moniès de Sagazan Noémie (Frankreich) (2023)	The negotiation of the daily organisation of household-related occupations within feminist heterosexual couples An occupation-focused research using a critical narrative methodology
Lüthi Karin (Schweiz) (2023)	Orthotic Practice in Occupational Therapy A Cross-Sectional Survey in Switzerland
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Martins Dias Cavalcanti dos Santos Gabriela (Niederlande) (2023)	Occupational therapist involvement in perinatal maternal health: a scoping review
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Sadowska-Gruzdz Aleksandra (Polen) (2023)	Able to play? Facilitation of play activities for children with multiple disabilities in the Polish preschool context- an observational case study
Schmelz Birgit (Oesterreich) (2023)	Baking as a meaningful occupation Experiences of baking as a leisure activity and its connection to health and well-being
Sokolich Lauren (Südafrika) (2023)	The Meanings Found in Focused Interests by Autistic Adults A Narrative Study
Sribagthalingam Sikanneya (Schweiz) (2023)	The influences of grandparents' dementia on occupational identity and well-being of their adult grandchildren

Weymann, Aninka (Niederlande) (2023)	Enacting occupation-based social transformative practices working with displaced persons in Europe: A critical dialogical study
Zamarrón Sánchez Esther (Schweiz/Spanien) (2023)	Observed and perceived usability of individually adapted devices for playing video games in children and adolescents with spastic cerebral palsy and different manual abilities: A pilot study using usability testing
Andare Lizzie (Kenya) (2024)	How do Somali refugees with disabilities living in the Dadaab refugee camp experience occupational disruption from an intersectional perspective; a Short-term Ethnography study
Brezovar Tina (Slovenia) (2024)	An Interpretative Phenomenological study of Professional Identity Development among Slovenian Occupational Therapists practicing in Healthcare Institutions
do Carmo Ólason Erica (Iceland) (2024)	"Work gives me a purpose": an interpretative phenomenological analysis of the employment experience of four Icelandic adults diagnosed with Parkinson disease
Clinker Emma (UK) (2024)	NHS, A Culture of Belonging?
Cnudde Kelly (Belgium) (2024)	The opinions of Belgian occupational therapists on the current reimbursement system for occupational therapy in Belgium – a survey study
Davelaar Esther (the Netherlands) (2024)	Occupational therapists perspectives' on and needs to be able to address issues of occupational injustice in the nursing home
Heffernan Ciara (Ireland) (2024)	Occupational Therapists and the future National Health Insurance in South Africa: A study of practice and preparedness for the incoming system change
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Teufelhart Malena (Austria) (2024)	Let them eat Burgers! A Critical Discourse Analysis on Occupational Possibilities of Children in Poverty in Austria

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Zgonc Ema (Slovenia) (2024)	Translation and cross-cultural adaptation of the Slovenian version of the Utrecht Scale for Evaluation of Rehabilitation-Participation. A face validity study

Hat der Titel einer Masterthesis Ihr Interesse geweckt? Wenden Sie sich an das Sekretariat des Europäischen MSc in Ergotherapie: master.gesundheit@zhaw.ch (Schweiz) ot-euromaster@hva.nl (Amsterdam)