

Module	Advanced Data Architectures		
Code	tbd		
Degree Program	Master of Science in Life Sciences (MSLS)		
ECTS Credits	3		
Workload	90: 45h Lectures and Exercises, 45h Self-Study		
Module Coordinator	Name	Dr. Robert Vorburger	
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	Address	ZHAW Zurich University of Applied Sciences	
		Life Sciences and Facility Management	
		Schloss 1	
		CH-8820 Wädenswil	
Lecturers	Dr. Robert Vorburger		
Entry Requirements	The course "Relational Databases" or equivalent		
	The course requires basic knowledge in the following topics:		
	Programming in Python     Statistical programming in P		
	<ul> <li>Statistical programming in R</li> <li>The scripting language Python as well as the statistical computing environment R</li> </ul>		
	are used in this module to create and process relational databases using SQL		
	(structured qu	ery language). Prior knowledge of SQL is not required.	
Learning Outcomes	Yes, it is true: <i>Data Scientist</i> is the sexiest job of the 21 <sup>st</sup> century (at least according		
and Competences	to the Harvard Business Review). While knowledge is usually engineered using statistical methods, the basis is always a well-structured set of data. The module		
	covers the techniques and structures used to efficiently store, process, and load		
	data in databases.		
	By completing the module, students will specifically acquire knowledge and skills in the following fields:		
	Different types of databases and their concepts		
	Data Warehouses		
	<ul><li>NoSQL database concepts</li><li>Graph-based databases</li></ul>		
	Hands-on exercises and examples will strengthen the student's competences in		
Madula Operations		database concepts in the fields of life sciences.	
Module Content	I he m Part I - Data	odule basically consists of two parts:	
		ract-Transform-Load	
		AP-Cube	
		siness Intelligence	
	<ul> <li>Part II - N</li> </ul>	oSQL	

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	<ul> <li>Database types</li> <li>Key-Value-based</li> <li>Document-based</li> <li>Graph-based</li> <li>SPARQL</li> </ul>		
Teaching / Learning Methods	<ul> <li>Lectures : ~40% classical teaching / ~30% guided exercises</li> <li>Self-Study : ~20% exercises / ~10% literature studying</li> </ul>		
Assessment of Learning Outcome	Programming assignments during the semester (20%) Final exam (written) (80%)		
Bibliography	Important additional literature will be provided on Moodle.		
Language	English		
Comments	Data [ˈdeɪtə]: Borrowing from Latin <i>data</i> , nominative plural of <i>datum</i> ("that is given"), neuter past participle of dō ("I give").		
Last Update			